



MP BUS SERVICE VIA THE ELARA ESTATE - 2022

The School will continue to provide a limited RJ bus service for our Marsden Park families who live in the Elara Estate in 2022 although Ricky 6 will now cover the route due to demand. Please note that this service may be reduced or withdrawn once Busways and Transport NSW provide a government funded service along Elara Boulevard.

BUS SERVICE CHARGE - \$1.65 each way (inc GST)

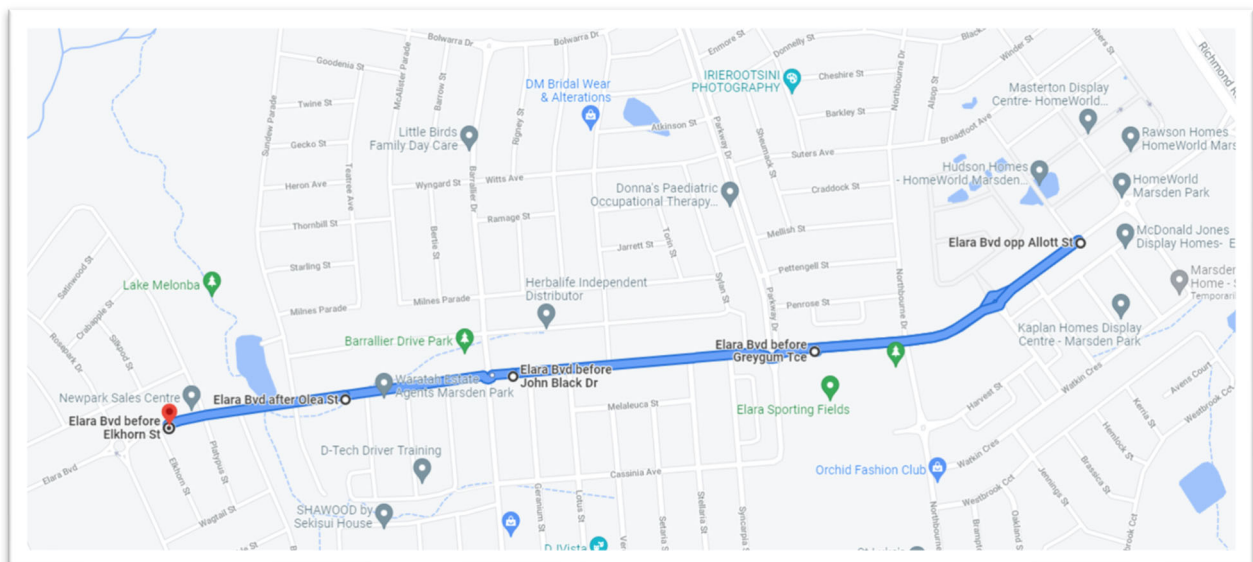
Service charges are reviewed annually.

BUS STOPS AND TIMES (may vary according to traffic conditions)

Parents are to be at the morning stop 5 minutes **before** the departure time and in the afternoons, waiting at the bus stop **before** the bus arrives to minimise delays and ensure a safe handover.

Due to logistics and to give confidence to the bus drivers, **parents can only select ONE stop location**, so please consider carefully which side of the road you want your child to utilize.

REF #	STOP	DEPARTS	ARRIVES
	MP Campus	7:45am	4:00pm
A	Elara Bvd - Opposite Allot St	7:55am	3:30pm
B	Elara Bvd - before Greygum Ter (Sports Fields)	7:58am	3:32pm
C	Elara Bvd - before John Black Dr	8:03am	3:36pm
D	Elara Bvd - after Olea St	8:08am	3:40pm
E	Elara Bvd - before Elkhorn St	8:11am	3:43pm
F	Elara Bvd - before Ribbonwood Cr	8:13am	3:45pm
G	Elara Bvd - before Barrallier Dr	8:15am	3:47pm
H	Elara Bvd - Opposite Sports Fields nr Parkway Dr	8:17am	3:49pm
I	Elara Bvd - Allot St side	8:19am	3:51pm
	MP Campus	8:30am	3:20pm



SMS - BUS ABSENCES – RICKY 6 – 0499 970 150 (previously Ricky 5 number)

If you know in advance your child will be absent, please contact the Operations Manager, Mrs Ghali - sghali@rjas.nsw.edu.au and refer to the relevant bus e.g. Ricky 6 in the email. If not e.g. sick, please **SMS the relevant bus before 7:30am (do not call)** and store the relevant number in your phone for future reference.

OTHER CONSIDERATIONS

Primary students, **including Kindergarten students, MUST BE** able to fasten their own seat belts and manage their own School bag; limited assistance may be provided in the first two weeks of Term One.

Pre-K students can only access this bus service if they have an older sibling to assist them (or if they submitted an Enrolment Application before 15 March 2021). Whilst booster seats are not legally required on buses, the School may provide booster seats for Pre-K students to improve the fit of the seatbelt.

The Bus Roll will be checked each bus run. If a student has not arrived by the departure time in the mornings, the bus will not wait.

Occasionally children fall asleep in the afternoon and parents may be asked to enter the bus to collect their child.

The ability to use this service may be withdrawn if school fees are in arrears.

Priority is given to current bus users provided the Application is provided by the due date.

REGISTERING FOR A STUDENT OPAL CARD

To assist Busways and Transport NSW in their planning of future bus routes, families are asked to register for a Student Opal Card for each child prior to returning this Application Form (**not Pre-Kindergarten**). This is very important as the School grows and as we plan for Secondary. Please ensure you select the Marsden Park Campus.

Confirmation that a Student Opal Card has been applied for, or a copy of a current Student Opal Card, will be required with this application.

<https://apps.transport.nsw.gov.au/ssts/#/howToApply>

CODE OF CONDUCT

It is paramount to both driver and student safety that all students exercise good behaviour whilst on the School bus.

Parents are expected to familiarise themselves with the guidelines below, and the behaviour management process, and to discuss these expectations with their child/ren.

1. Students are to:
 - a. remain seated at all times unless alighting;
 - b. not eat or drink whilst on the bus;
 - c. put their own seat belt on and keep it on whilst in transit (assistance is given to Pre-Kindergarten children if required);
 - d. not play with the seatbelt or other students' seats/seatbelts;
 - e. use small talking voices throughout the journey;
 - f. ensure that any balls are secured within a bag; and
 - g. obey any instructions from the Bus Driver or other staff members.
2. If a student or students displays any unsafe behaviour while the bus is in transit, the Bus Driver may pull over to a safe place and speak to the student/s involved and remind them of the expectations. A student may be reallocated to another seat if required.
3. The Bus Driver will report any issues to the Classroom Teacher. The student will initially lose play privileges during part of their lunch break.
4. In the event of any subsequent incident of poor bus behaviour, the student will lose an increased amount of their lunch play privileges and the parent will be contacted by the Head of Primary (Marsden Park) and advised that any further poor bus behaviour will result in a period of exclusion from using the bus service.
5. In the event of continued poor behaviour, the Head of Primary will contact parents and advise them of the duration of an exclusion from bus travel.
6. If the misbehaviour continues beyond this exclusion period, the Principal will determine if the parent needs to make other arrangements for transporting their child to and/or from School.

Please ensure your child understands the importance of ***listening to staff members*** and making ***appropriate behaviour choices*** whilst travelling on the bus service.

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2022 APPLICATION AND PERMISSION NOTE – RICKY 6

THE ELARA ESTATE

Student Names

2022 Year Group

I give permission for my child/ren listed above to travel on this bus service on the following Term days, commencing from (please tick):

- Thursday, 27 January Friday, 28 January Monday 31 January
 Other _____

(Parents of new young students are encouraged to drive them to School for the first day or two, so the students can settle into the School routine before catching the bus.)

Please note your stop reference (page 1) and tick the appropriate morning and afternoon seats below:

	STOP REF#	MON	TUES	WED	THURS	FRI
Morning	#					
Afternoon	#					

Will there be any days that you would not require a seat for all the children noted above (e.g. a Pre-Kindergarten sibling) or are there other comments you would like to make?

If you have a child in **Year 5 or Year 6**, do you give permission for your children to make their own way home from the bus stop? Yes No Not Applicable

- I have read and explained the Code of Conduct to the child/ren listed above and they understand and agree to abide by the Code. I understand that their position on the bus may be suspended or withdrawn for serious breaches or ongoing poor behaviour.
- I understand that children are expected to be able to fasten their own seatbelt and manage their own School bag (excluding Pre-K).
- Attached is a copy of the relevant Student Opal Card/s and/or I have made an online application **(not required for Pre-K)**.

Parent Name: _____

Signature: _____

Date: _____

EMERGENCY CONSIDERATIONS

Best contact in case of an emergency (this information will be retained by the Driver)

Name: _____

Phone #: _____

Alternate contact in case of an emergency (this information will be retained by the Driver)

Name: _____

Phone #: _____

Please note any **medical condition** of which the Driver will need to be aware of:

a) Relevant child's name (if applicable):

Diabetic

Epileptic

Asthma (must carry own puffer)

Other: _____

b) Relevant child's name (if applicable):

Diabetic

Epileptic

Asthma (must carry own puffer)

Other: _____

PLEASE RETURN BEFORE FRIDAY 29 OCTOBER 2021

Priority is given to existing users provided the permission note is returned by the due date.

Please return the completed Application (pages 5 & 6) together with a copy of your child/s student Opal Card and/or Opal Card application to:

Mrs Stephanie Ghali, Operations Manager, Richard Johnson Anglican School
93 Hyatts Road, OAKHURST NSW 2761

Or email a scanned copy to sghali@rjas.nsw.edu.au

Please note the School reserves the right to review the bus fee, change and/or suspend the provision of the bus service in accordance with the School's requirements.