

**Richard Johnson
Anglican School
Distance Learning Plan
Year 11 and 12**



*Information for Secondary
Parents*

2021

Introduction

Distance Learning requires collaboration and respectful communication between all stakeholders, namely our School Executive, Coordinators, Staff, parents and students.

The information included in this document complements and extends documentation already available on the School website provide helpful guidelines to ensure a smooth transition from school-based to distance learning.

Learning experiences of a regular School environment cannot be fully replicated in a Distance Learning model. Students do not complete 'desk work' for 6 hours in a typical school day. They are involved in social and hands-on learning; partner, small-group and whole class discussions and activities; Library, Sport, Fitness and Music lessons; as well as daily and weekly Assemblies and lesson breaks throughout the day. The distance learning day will therefore naturally be shorter than a typical school day.

Students in Stage 6 will follow their ordinary timetable published on Edumate. Students will enter their ZOOM sessions through the subject CANVAS page and should arrive to all sessions in a timely manner.

Distance Learning Mode

- Teachers will provide both online and offline learning tasks and activities to engage students in the curriculum each day. Tasks will be differentiated, as far as is practical, to meet student needs. Direction will be provided on how to complete these activities.
 - Students are expected to complete these activities at their own pace.
 - ZOOM, CANVAS and email will be the platforms used for communication of learning.
 - Work will be completed in OneNote and through various links in CANVAS to Microsoft Office 365.
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- If a student/parent has a concern, they should email the Homegroup teacher or Class teacher during normal School hours. Referral beyond Class teachers will be guided by the Lines of Communication document, available on the School website and is in the first case with the Welfare Coordinator (Welfare) or the Curriculum Coordinator (Academic).
 - The teacher is available to support students' academic needs.
 - The counsellor is available to support students' emotional needs. Please contact the teacher if you feel your child requires support from the School Counsellor.
 - Technology support will be available online or by phone. Parents should contact the teacher who will redirect the enquiry to our IT Support team if required.

Students' responsibility

- Students in Year 11 and 12 will follow their normal timetable and will need to ensure they arrive at ZOOM lessons in a timely manner.
- Students must wear the School sports shirt or Year 12 Jersey for ZOOM lessons.
- Where possible, students should avoid ZOOMING from their private bedroom for the lesson. Lessons should be completed in a quiet space with a simple background behind them. The background, where possible, should not include thoroughfares or functional areas that might accidentally lead to inappropriate vision or distractions. If this is not possible, the student should have their camera switched off, or a suitable virtual background must be used.
- Students must not use vivid or outlandish virtual backgrounds to avoid distracting others. Changing virtual backgrounds during a lesson should not be permitted.
- Inappropriate behaviour will not be tolerated. The video conference room is a classroom, and the

same school behaviour and discipline policies apply to this environment.

- Students following YEARS 11-12 Distance Learning are expected to engage actively with the tasks provided, completing activities as directed and submitting work when requested.
- Students will also be expected to:
 - Attend all normal timetabled lessons, ensuring they are present at the appointed time.
 - Prior to each lesson Check the expectations for each lesson in edumate and access the CANVAS page through the School portal
 - Show teachers that they are engaged by adding to discussion threads and submitting completed tasks (meeting deadlines).
 - Collaborate with students online as asked and with teachers during and after the lessons where possible.
 - Complete readings and other homework that may be assigned.
 - Attend the homegroup conference session conducted by the student's home group teacher through their Homegroup CANVAS page **every Tuesday during Period 4** and **every Friday at 12pm.**

Please note:

- If your child is sick, they do not need to do any learning that day. Please email the homegroup teacher and let them know your child is sick.

Lesson times

	Monday, Wednesday, Thursday	Period	Tuesday	Period	Friday
1	8:30 – 9:23	1	8:30 – 9:23	1	8:30 – 9:23
2	9:23 – 10:16	2	9:23 – 10:16	2	9:23 – 10:16
Homegroup	10:16 – 10:35			Recess	10:16 – 10:35
Recess	10:35 – 10:55	Recess	10:16 – 10:35	3	10:35 – 11:28
3	10:55 – 11:48	3	10:35 – 11:28	Personal reflection time	11:28 – 12:00
4	11:48 – 12:41	Homegroup	11:28 – 12:21	Homegroup	12:00 – 12:30
Lunch	12:41 – 13:34	Lunch	12:21 – 13:00	Lunch	12:41 – 13:05
5	13:34 – 14:27	5	13:00 – 13:53	5	13:34 – 14:27
6	14:27 – 15:20	6	13:53 – 15:20	6	14:27 – 15:20